

**All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.**

School, Parent And Family Engagement Policy [Hide](#)

**1500 CARNAHAN**

## **SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY**

**All check boxes marked in this policy indicate an assurance on the part of the school.**

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed  
Issuing frequent reports to parents on their children's progress  
Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities  
Ensuring regular two-way, meaningful communication between family members and school staff and, in a language that family members understand.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

## POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
    - To inform parents of their school's participation in the Title I.A program
    - To explain the requirements of Title I.A
    - To explain the right of parents to be involved.*Section 1116 (c)(1)*
  
  - The school offers a flexible number of meetings. *Section 1116 (c)(2)*
  
  - Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
    - Transportation
    - Child care
    - Home visits
    - Funds will not be utilized for these purposes*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Information surrounding Title I is shared in a timely manner, via Robo-calls (generated calls to all parents), emails, event flyers/post cards, meetings such as Parent Teacher Conferences, text messages and personal phone calls.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Information surrounding Title I is shared in a timely manner, via Robo-calls (generated calls to all parents), emails, event flyers/post cards, meetings such as Parent Teacher Conferences, text messages and personal phone calls..

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Carnahan disseminates information via Robo-calls, personal calls, meetings, provides volunteer opportunities and training to parents. These are examples of methods that Carnahan employs to provide material and training to help parents work with their children to improve achievement.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Explanations of curriculum, assessments and MAP achievements levels will be expounded upon via Open House meetings, one on one's with parents, parent intervention meetings, compliance documentation, and workshops and by providing documentation such as the St. Louis Public School Policy, which outlines the responsibilities of the School and Parents.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

### School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Ensuring that students arrive in a timely fashion, supporting PTO meetings, volunteering when possible and attending workshops that directly impact parenting are some ways in which parents support their kid(s) learning. Being present with the school leadership team calls for a parent meeting with school and their child

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school/district involves families in the planning of school wide programs, compliance and the planning/implementation of events are examples of the school/district providing high quality curriculum in supportive and effective learning environments. Carnahan believes in 100% of the students getting a quality education and being prepared with an effective plan after high school.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum
  - Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
  - Issuing frequent reports to parents on their children's progress

- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☑ Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.

*Section 1116 (e)(1)*

Carnahan holds meetings and distributes school/district documentation and reports that breaks down and outlines Missouri Learning Standards, Missouri Assessments Programs, Local Assessments, and how to work with educators to improve the achievement of their children. In addition Carnahan partners with ABC Today, Kwame, and Lively Stone to support the mission and vision of the school to improve parental involvement and participation

- ☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Carnahan disseminates information via Robo-calls, personal calls, meetings, provides volunteer opportunities and training to parents. These are examples of methods that Carnahan employs to provide material and training to help parents work with their children to improve achievement.

- ☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Carnahan trains all personnel and volunteers; via workshops, professional development, providing documentation such as School handbook and policy and hosting event where school spirit is amplified and celebrated

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Carnahan plans to expand its PTO by soliciting at Open House, parent teacher conferences, and additional parent meetings/events for more parents to sign up, to offer parents more leverage and input regarding decisions that affects school culture and climate, parent participation, and student grades/behavior

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### **Optional additional assurances**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

## **ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*